

Parent Partnership Policy

As a nursery that is part of the North Halifax Partnership organisation our aim is to:

- Work in partnership with parent/carers to ensure the nursery has a positive impact on a child's development, learning and well-being.
- Provide an interesting, stimulating and safe environment for all children and their parents. We recognise that parent and carers are the primary educators of young children and we endeavour to develop strong positive relationships in order to ensure the best possible outcomes for all children.
- To operate an open door policy so that parents are able to speak with staff.
- To operate a key person system enabling you to speak to your child's key person on a regular basis.
- Ensure a regular two-way flow of information with parent/ carers and other providers, if a child is attending more than one setting.
- Encourage you to share and add to your child's learning journey.
- Keep you updated - you will receive regular newsletters and updates regarding changes within the nursery as well as being notified of forthcoming activities across the area.
- Find out what you think about our services: consultation is done formally with parents twice a year via a questionnaire but we do have an open door policy and encourage parents to speak to us and share their views, ideas and feelings. We have a 'catch the comment' form for parents/carers to comment about the service you receive at any of the nurseries across the areas. We will invite you to get involved in the development of the Children's Centre through our regular Advisory Board, Parents Forum and consultation.
- Provide opportunities for parents/carers to contribute to policies and to the children centre's developments.
- To provide opportunities for parent and carers to become involved in your child's learning and development and to extend those activities presented in nursery by participating in our home learning programmes.

In order to further develop this partnership, the nursery policies and procedures will be made available for you to read.