

# Welcome

## Next steps for early years in Calderdale Supporting children to get the best start

The event will start at 1pm.

Please ensure you are on speaker view for the presentations. Click 'View'  
(usually top right of your screen) and select 'speaker'.

# Child Poverty – Local Context

Deborah Harkins, Director of Public Health

# Calderdale Vision 2024

Our vision for Calderdale in 2024 is for a place where you can realise your potential whoever you are, whether your voice has been heard or unheard in the past.

We aspire to be a place where talent and enterprise can thrive.

A place defined by our innate kindness and resilience, by how our people care for each other, are able to recover from setbacks and are full of hope.

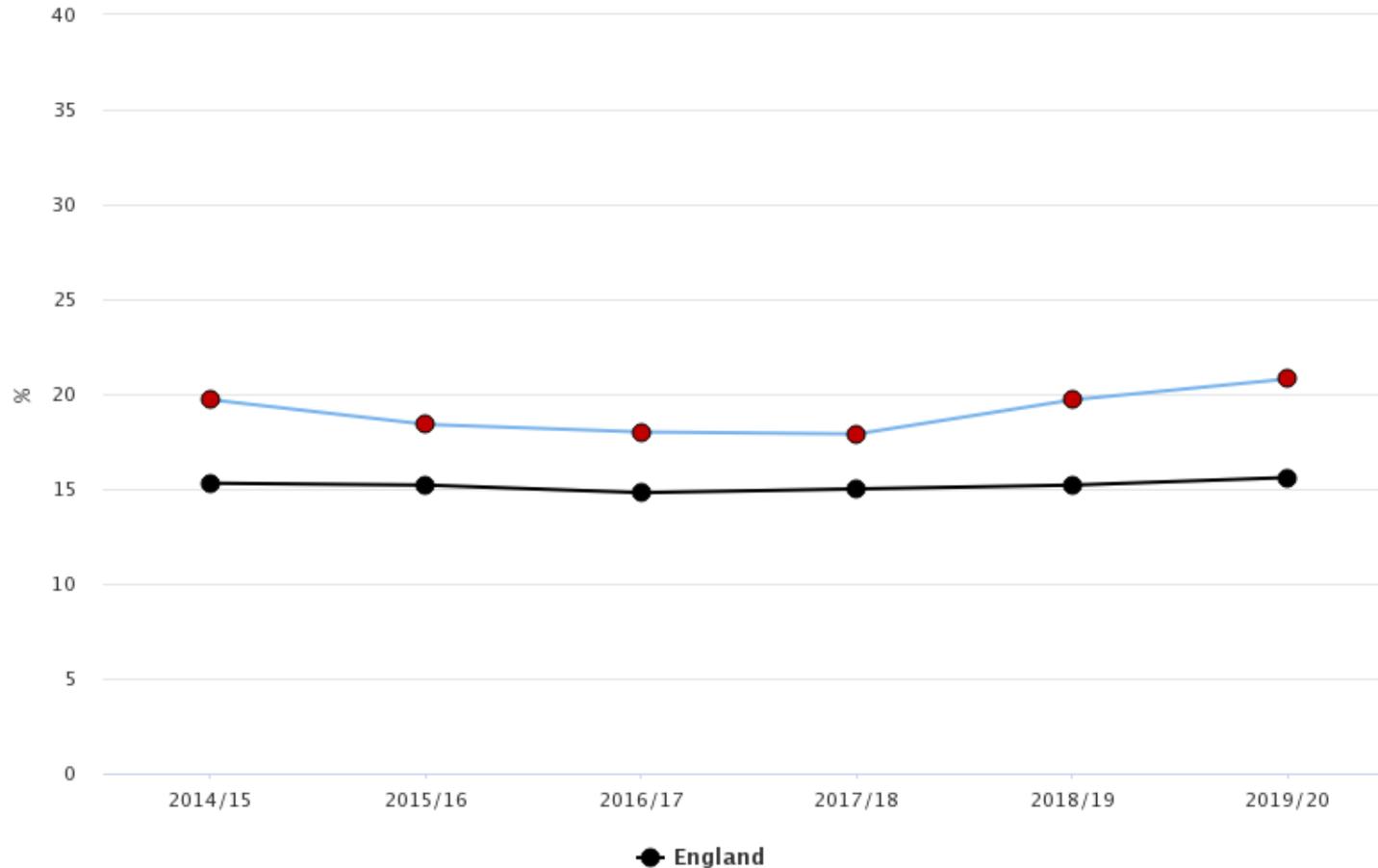
Calderdale will stand out, be known and be distinctive.

A great place to visit, but most importantly, a place to live a larger life.

# Absolute child poverty in Calderdale VISION 2024

Compared with England ● Better 95% ● Similar ● Worse 95% ○ Not applicable Quintiles: Best ○ ○ ○ ○ ○ Worst ○ Not applicable

Children in absolute low income families (under 16s) for Calderdale



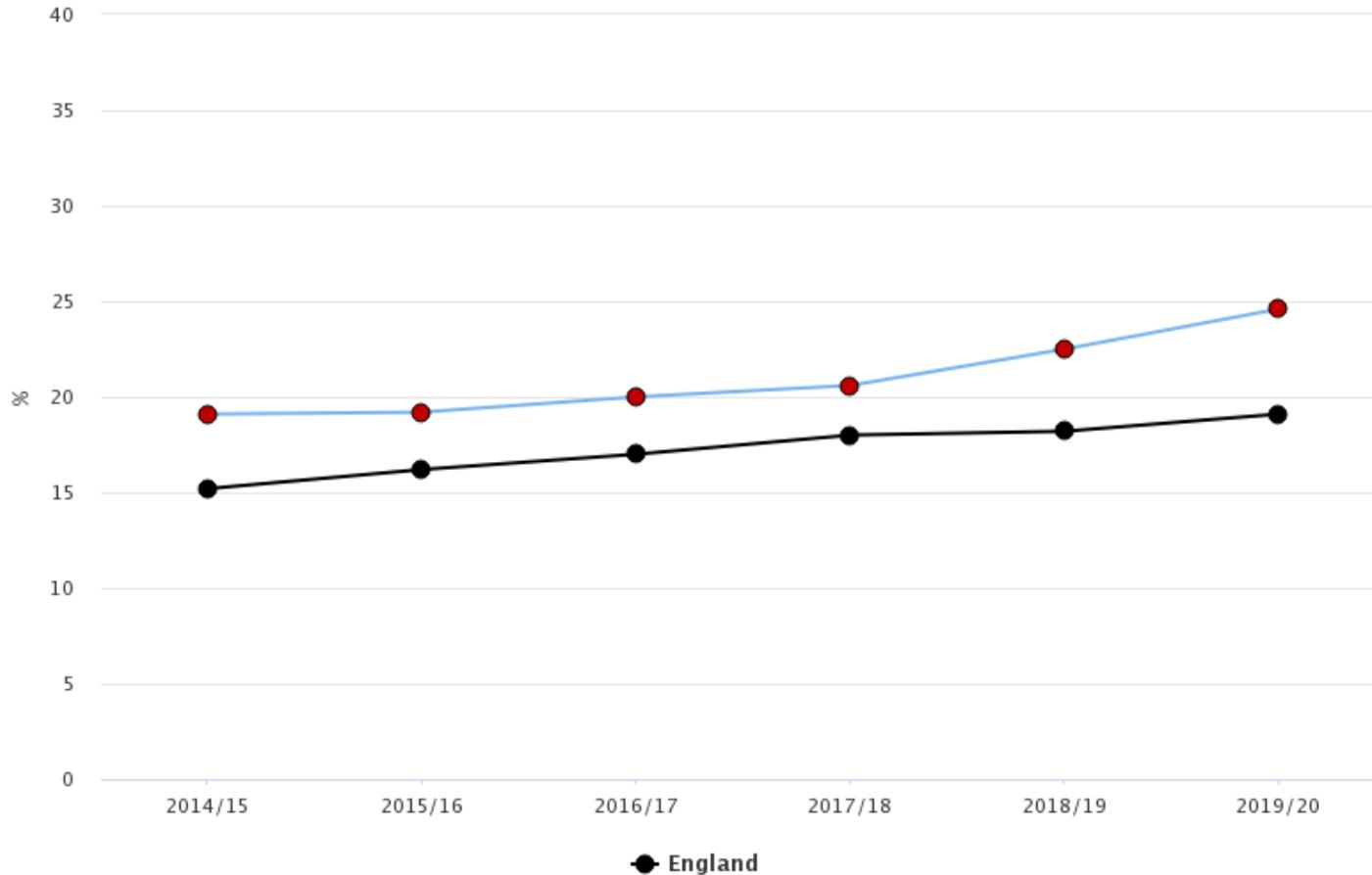
21% (8,615) of Calderdale children in absolute poverty

# Relative child poverty in Calderdale



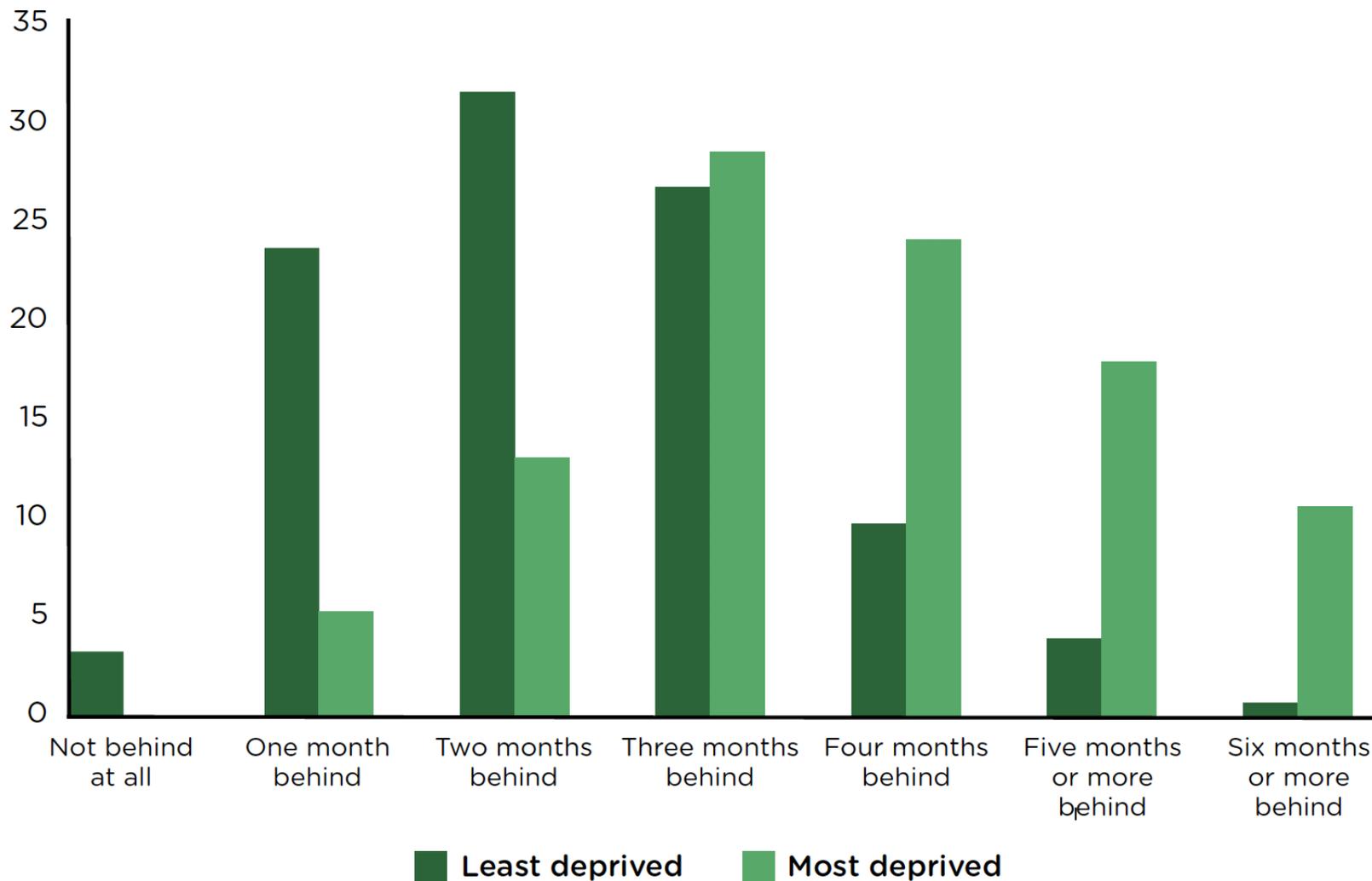
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Children in relative low income families (under 16s) for Calderdale



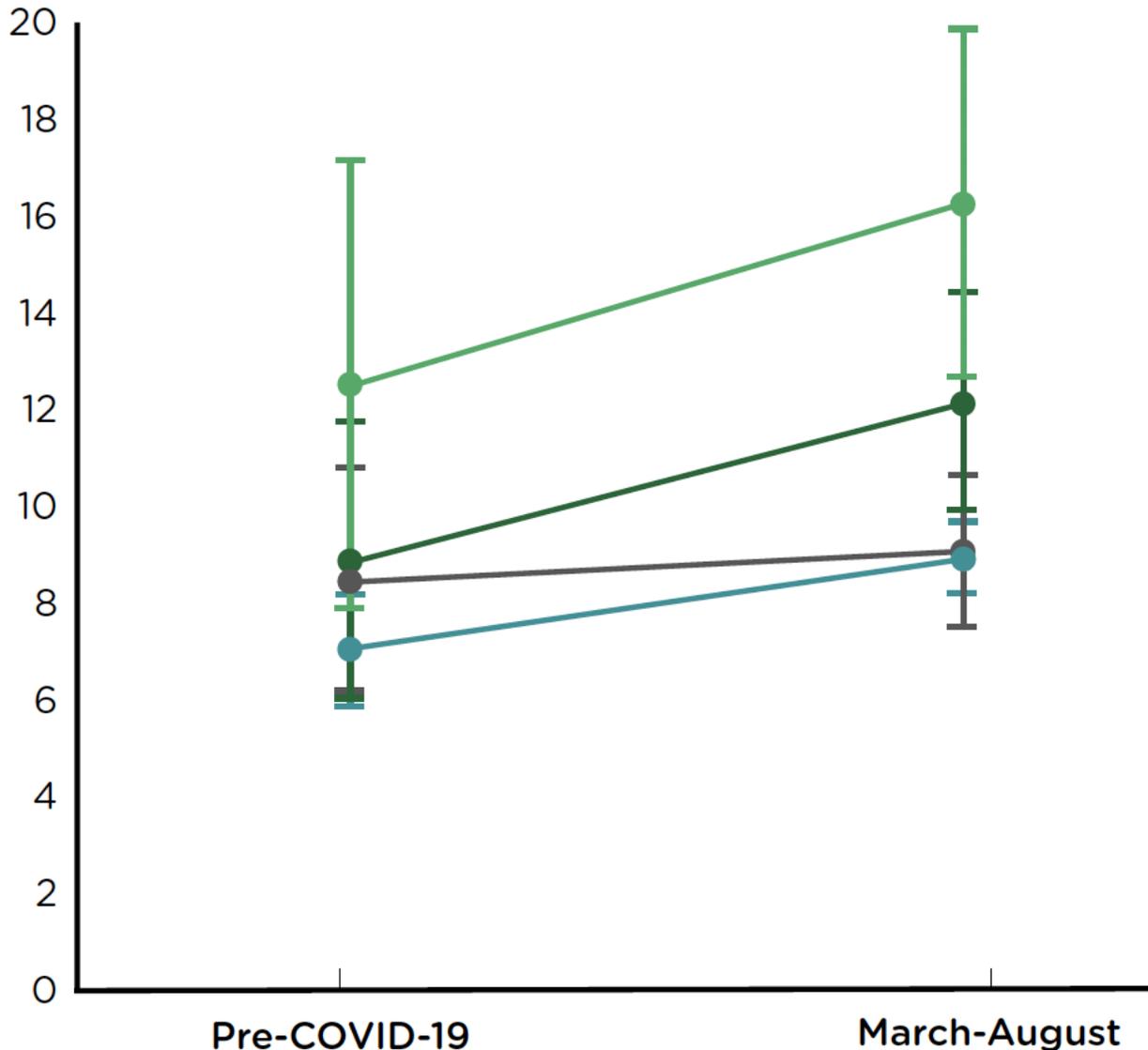
25% (10,179) of Calderdale children in relative poverty

Percent of teachers



Teachers reporting loss of learning in schools – following Spring 2020 lockdown

Percent of households



Food insecurity in homes by number of children, before lockdown and in March- August 2020

- No children
- 1 child
- 2 children
- 3 or more children

# Calderdale Council Priorities

- Strong and Resilient Towns
- Reducing Inequalities
- Climate Emergency



# Refreshing health & wellbeing strategy

Proposed priority outcomes:

- Starting well - Children are ready for school
- Developing well - Every 15 year old has hope and aspirations
- Living well - Working age people have good emotional health and wellbeing
- Ageing well - Older people have strong social networks and live in vibrant communities

# Julie Jenkins

Director of Children & Young Peoples Services  
Calderdale Council

Chair of the Starting Well Board

# Starting Well – ready for school

## Essentials for the early years

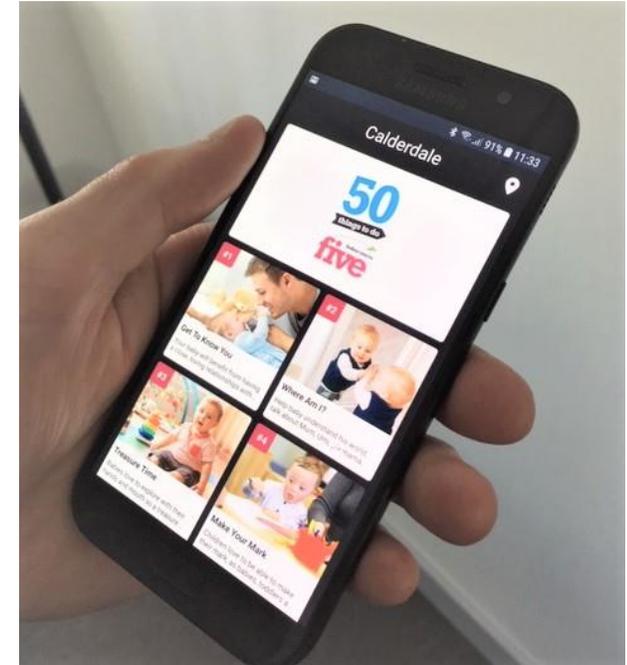
(from Best Beginnings, Children's Commissioners Report)

There are certain things that every baby needs as the foundations for a healthy, happy life:

- Loving, nurturing relationships with parents and carers
- A safe home free from stress and adversity
- The right help to develop good language and other cognitive skills
- Support to manage behaviour and regulate their emotions
- Good physical and mental health and access to healthcare

# 50 things to do before you're 5

- 50 things to do before you're five' is a website and app aimed at parents/carers of under 5s.
- It is a free app offering 50 ideas/activities that parents / carers can do together with their child to help support the development of their child's speech, language and communication.
- It is available at the App Store or on Google Play by searching for 50things or online at [calderdale.50thingstodo.org](http://calderdale.50thingstodo.org)



# Calderdale Family Journey

- For practitioners and for parents/carers, the Calderdale Family Journey is a single point of reference for explaining the steps that families may take as their baby develops into a child that is ready for starting reception at school
- All the information for each steps is located on the Calderdale Council website.

[www.calderdale.gov.uk/family-journey](http://www.calderdale.gov.uk/family-journey)



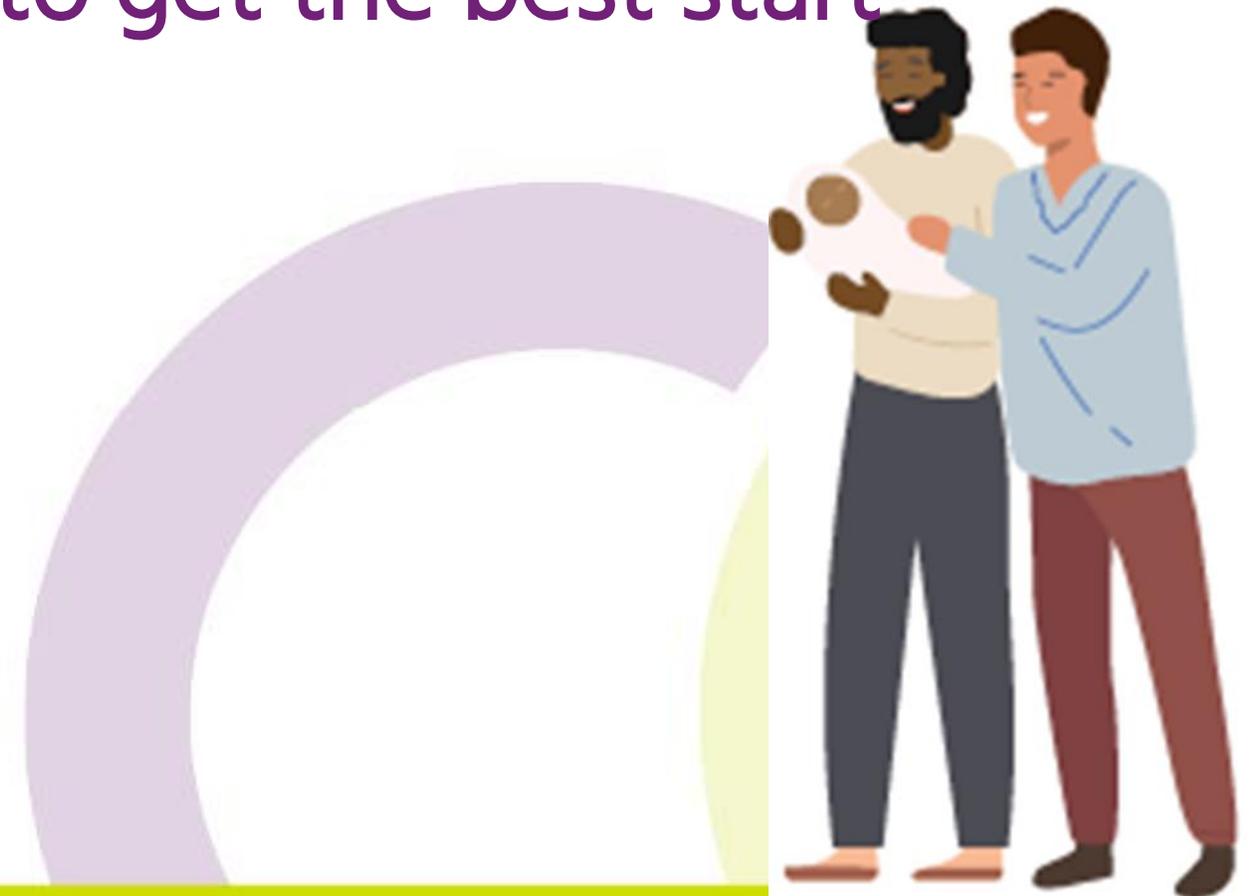
# Next steps for early years in Calderdale – Supporting children to get the best start

**4<sup>th</sup> November 2021**

**Jan Ghee**

**Operational Manager**

**Locala**



# Early Intervention Foundation Maturity Matrix



**Self assessment tool to help local areas identify areas for improvement by taking a system wide approach leading to improved outcomes for children and families**

DIMENSIONS	KEY ELEMENTS
PLAN	1 Strategy
	2 Commissioning
	3 Workforce planning
LEAD	4 Partnership
	5 Leadership
	6 Community ownership
DELIVER	7 Services & interventions
	8 Information sharing
EVALUATE	9 Outcomes
	10 Using & generating evidence

Progress Levels			
Basic	Early	Substantial	Mature

**The Calderdale EIF self-assessment scored progress in Calderdale at Basic Level**

# Calderdale Starting Well Board

- September 2020 – Starting Well Board
- Representatives from across Calderdale- organisations and sectors
- Develop the strategy
- Oversee the workstreams that will be undertaken as part of the strategy



# Calderdale Strengths & Needs Assessment

- Commissioned Qa Research to conduct the Starting Well Strengths and Needs Assessment
- Assessment includes surveys and more detailed qualitative work with parents/ carers; colleagues working in Early Years i.e. family support, childcare and health and wider stakeholders
- Data collection with partners has already started and both the parent/ carer survey and colleague survey are now live for 6 weeks
- Qa Research will present the findings in January 2022



## Starting Well Strategy

- Findings from the Strengths and Needs Assessment will inform the development of a Calderdale system wide Starting Well strategy
- Co-produced and defines:
  - desired shared outcomes;
  - data set and measures with strong focus on school readiness
  - targets most vulnerable children



# The Calderdale Family Journey



# The Calderdale Family Journey



## Further next steps

- Developing a system-wide speech, communication and language pathway
- Reviewing the 2 year old Integrated Review
- Establishing a system wide information sharing agreement
- Defining school readiness in Calderdale for parents and professionals
- Publication of the Calderdale Family Journey on the local authority website [www.calderdale.gov.uk/family-journey](http://www.calderdale.gov.uk/family-journey)
- Promotion of a film created with parents and students at Calderdale College to promote the Family Journey and being school ready

