

Transition Policy

Points of transition are a critical time for young children and need to be managed sensitively by parents/carers, settings and schools to provide continuity for each child.

Our aims in supporting children through transition are:

- To ensure every child has a positive experience when starting at our nursery.
- To ensure a child's learning is a continuous journey.
- To help schools/settings build on a child's previous experiences.
- To support inclusive practice in all settings and promote effective communication between these settings.

We will do this by:

- Acknowledging that the child is at the centre of the process.
- Ensuring that your child's individual needs are met, thus giving careful consideration to what can be kept the same for the child.
- Planning and preparing carefully for any differences due to transition.
- Respecting the role of the parents/carers
- Building strong links between home/setting/school.

Transition Stages

First Stage (starting nursery)

A member of staff will contact and arrange an appointment with parents/carers and children to visit the setting and gather information this will include: opening hours, collection of fees, routines, gathering relevant information about your child and answer any questions you may have.

A number of settling sessions will then be arranged prior to a nursery start date being set for a child. These visits may vary in number and length depending on individual needs.

Second Stage (room to room transition)

When children are ready to move between rooms, their key person will begin to make visits with the child to the next room. This will enable the child to build new relationships and familiarise themselves with the new room. These will be planned and tailored to meet the child's individual needs.

A new key person will be allocated and the child's learning journey will progress with them through nursery.

Parents/carers will be informed of these visits and kept up to date at all times.

Third Stage (nursery to school transition)

The child's key person will support where appropriate, parent/carers in their process of transition to school.

- The child's key person will complete a transition document and share this information with parents/carers before forwarding to school. The transition document will include development milestones and relevant information, which will help the school meet the child's needs.
- We will always invite the school to visit the children whilst they are still with us and we encourage children to make visits to their school.
- Parent/carers are encouraged to share their child's learning journey with their child's new teacher.